### Autumn 2 25 Hoad Parent Curriculum Overview Year 2

### Literacy

We are covering some of our history through our literacy sessions this term, focusing on Guy Fawkes and the Gunpowder Plot and Remembrance Day. We will investigate how to put together descriptive words to make expanded noun phrases and how to use conjunctions to add detail or extend our ideas.

Our key text for this term is 'Goldilocks and Just One Bear' which we will use as a basis for writing our own version of a traditional tale with a twist.

Spellings will continue to come out on a Monday and Spelling Challenge will be Fridays. Please try to have a look at spellings each day using the Look, Cover, Say, Write, Check method.

Reading books are changed to come out on Tuesdays and Fridays. As texts become longer as children progress through the reading bands you may need to retain the book for longer. Either keep the folder at home or put a note tin the Reading Record and I will leave the book in. In school we read our texts three times to help develop fluency. If you feel your child would benefit from repeated reads of the text, again just keep the folder, or pop a note in the record.

### **Reading for Pleasure**

We are going to choose a different popular children's author each fortnight. If your child would like to bring in books to share, please make sure their names are inside the book.

### Our authors are:

- Eric Carle
- Oliver Jeffers
- Lauren Child

#### Maths

Most of the maths teaching and learning for this half term is based on addition and subtraction strategies. We will build on our existing knowledge of number bonds to 10, 20and 100 and move on to using place value (column addition / subtraction). We will also look at how to choose maths operations in word problems and how to 'show our working out'.

### **History**

We will be using different drama techniques e.g. freeze framing and hot seating to learn about Guy Fawkes and the Gunpowder plot. As well as learning about life in the 17<sup>th</sup> century we will learn about the motives of the plotters and how we know so much about these events.

### Science

As well as our late Autumn seasonal field visit, we are continue to develop our scientific thinking; planning, completing and evaluation investigations in to our senses. Fair testing is introduced and children will learn which variables must be 'fair' and how to record investigations in simple ways.

### RE

Our unit for this half term is 'How is the birth of Jesus good news for Christians?'. In this unit we will look at how different news is shared today and how the news of Jesus was shared through various

Bible stories. We will look at examples of how famous artists have depicted these events and how Jesus made a difference to the world.

## DT

We are looking at fabrics and sewing this half term. We will plan, complete and evaluate a design for our calendars on hessian using simple stitching techniques.

### **PSHCE**

We are covering 'Safe Relationships' and 'Respecting ourselves and others' this half term looking at what is similar and different between ourselves along with how we can play and work cooperatively, learn from others and how to share our opinions appropriately.

### PΕ

We are continuing to build on our sending and receiving skills this half term, incorporating these into simple team games. Please ensure earrings are either removed or taped on Wednesdays and your child has their full kit in school. Thank you.

### Music

In music we will look at composition and learn the song 'Ho Ho Ho.' We will accompany this with tuned and percussion instruments and learn how to share the song using sign language.

# Computing

In Purple Mash we will be learning about technology, its different uses and how to operate it safely.